



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: June 10, 2010

School	Hopkinsville High School	Reviewed by	Gordon Bocock
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The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist - Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2009- 2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		<p>According to the 2009-2010 data, the school appears to be meeting the standards established in:</p> <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> • From the information given we see that there is not a female student athlete on the Gender Equity Committee. The request was made last year that a female student athlete be placed on the Gender Equity Committee but one is still not listed. The committee needs to meet in the very near future to select the young lady that will fill this position and by September 1 a new listing of the members for 2010-2011 school year Hopkinsville Gender Equity Committee should be sent the KHSAA office including the name of this female student athlete and her contact information. • Overall spending issues is not in the Red Flag area but as you have somewhat

E. cont'd		<p>suggested, it is imperative to get control of booster spending.</p> <ul style="list-style-type: none"> • Looking at the T35 – T36 reports, a few things that stand out requiring the Gender Equity Committee to review and discuss
		<ul style="list-style-type: none"> a. We all know that no one travels free in today's world but this report indicates that zero dollars were spent by the school in Boys Swimming. b. Awards spending continues to be an area that the Gender Equity Committee needs to look at. This report indicates that the Boys and Girls Cross Country, Boys Soccer, Boys and Girls Swimming and Wrestling teams receive no school funding for awards (trophies, banquets, etc.). c. Awards spending in the like sports of basketball where the boys team receives \$1,070.00 more for awards than the girls team. Very much a Red Flag concern. d. Since this is the second year in a row with so many concerns in regard to awards we are asking that the Gender Equity Committee meet soon and re-evaluate and/or create the Hopkinsville High School Athletic Awards Policy and that a copy of this new policy be sent to the KHSAA by September 1, 2010. This Awards issues should very much be reflected in your Corrective Action Plan. <ul style="list-style-type: none"> • The Gender Equity Committee needs to look at the female athletic participation at Hopkinsville since your reports the past few years indicate a continuing decline in female athletic participation. Try to come up with ideas that will get more of your female students participating.

Demetria Choice
Principal

Terry Hayes
Asst. Principal



APR 19 2010

Claudell Robertson
Asst. Principal

James Simmons
Athletic Director

430 Koffman Drive
Hopkinsville, Kentucky 42240
Phone (270) 887-7110
Fax (270) 887-1118

It's About Every Student Every Day

April 13, 2010

To whom it may concern;

We are aware at Hopkinsville High School that our spending on boys' and girls' sports is lopsided. We have developed a plan to address the issue that has been included in our Title IX Report. This plan has been described thoroughly on the 2009-2010 Title IX Corrective Action Plan (Form T – 60).

The booster clubs for the baseball and boys' soccer program are very well managed and motivated. Their booster clubs were able to fund for baseball a trip to Florida and equipment purchases for all players. The soccer booster club paid for a trip to Lexington to participate in the Bluegrass Games for the Middle School, Freshmen, Junior Varsity and Varsity Teams. This spending and the inability of our school to offset the spending of the football boosters has made it exceedingly difficult to balance spending on boys' and girls' sports.

As mentioned earlier we have developed an extensive plan to address this issue with the baseball program and soccer. This is an unfortunate situation; however we know we will improve in the next school year.

Sincerely,

James Simmons, AD

James Simmons
Athletic Director
Hopkinsville High School

*D. Choice,
Principal*



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19
Rev. 04/09

The Hopkinsville High School, Hopkinsville, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
James Simmons	102 Laurel Cove	270-887-7118	Athletic Director
Tim Haworth	430 Koffman Drive	270-887-7110	Teacher/Coach
Lori Price	3590 Princeton Road	270-498-8133	Computer Assistant/Parent
Mary Crouse	507 West Main, Princeton	270-625-0196	Teacher/Coach
Tyler Campbell	3590 Princeton Road	270-498-8133	Student

NO Female Athlete

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

October 5, 2009
January 4, 2010
March 8, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
James Simmons	Athletic Director	430 Koffman Drive	270-887-7118

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Kathy Hancock	D.P.P.	200 Glass Avenue	270-887-1300

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature: *D. Price* Date: 4/13 2010
 Superintendent Signature: *Brady* School Board Chairpersons' Signature: *Boone*

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	489	49.1%	235	40.0% <i>NO</i>
Row 2	BOYS	507	50.9%	352	60.0%
Row 3	Totals	996	100%	587	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 90

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: _____

D. Chae

4/13/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	142	0	0	
Row 2	j.v.:	4	73	0	0	
Row 3	frosh:	2	20	0	0	
Row 4	total:	15	235	0	0	0
BOYS Row 5	varsity:	10	214	0	0	
Row 6	j.v.:	4	88	0	0	
Row 7	frosh:	2	41	0	0	
Row 8	total:	16	343	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: D. Allen Date: 4/13/10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature : D. Clavin Date: 4/13/10



2009-2010

KHSAA:FormT4
Rev.11/09

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	142	60.4%
Row 2	j.v.:	4	73	31.1%
Row 3	frosh:	2	20	8.5%
Row 4	total:		235	100%
Boys				
Row 5	varsity:	10	214	62.4%
Row 6	j.v.:	4	88	25.7%
Row 7	frosh:	2	41	11.9%
Row 8	total:		343	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *D. O'Leary* Date: 4/13/10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities Improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures				Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School		School	Booster	School	Booster
G basketball	5331	7424	490	487	175	672/497	17640	3/3				460
B basketball	5532	7976	2229	575	100	1742/1642	17640	3/3				500
G softball	4603	1276	985	936	150	474	8753	3/3	500	1747		800
B baseball	4014	22669	1212	5514	150	285	8753	3/3				
G cross country	0	0	104	0	0	74	3850	1/1				
B cross country	0	0	104	0	0	74	3850	1/1				
G golf	0	419	365	342	100	445	2566	1/1				
B golf	0	419	365	342	100	445	2566	1/1				
G soccer	2880	3880	765	3171	150	2330	7590	2/2				
B soccer	454	9524	748	8576	0	2480	7590	2/2				
G swimming	0	2677	1426	442	0	769	6495	2/1		173		617
B swimming	0	2677	0	106	0	769	6495	2/1		173		617

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *D. Miller* Date: 4/13/10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G track	517	450	1331	660	100	243	6495	2/2				
B track	517	450	658	660	100	243	6495	2/2				
G tennis	113	437	689	330	105	978	1892	1/1				
B tennis	113	437	543	330	105	978	1892	1/1				
G volleyball	3767	2912	849	1350	150	875	6495	2/2				
B wrestling	2650	1985	1677	660	0	357	6495	2/2				
G (list sport)												
B football	7132	13742	1787	3901	766	4025	22951	5/3	4880		3633	
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$217,956	63.6%
Girls	\$125,000	36.4%
Total:	\$342,956	100%

Principal's Signature: _____ Date: _____

619.19
 531.91
 4/13/10 87.28



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services	N/A	N/A	
Housing and Dining	N/A	N/A	
Tutoring	N/A	N/A	
Athletic Scholarships	N/A	N/A	

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: *D. Clavin* Date: 4/13/10



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME Hopkinsville High School

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Booster Club Spending	To continue to communicate Title IX rules and regulation to better control spending activities of booster clubs.	2010-2011 School Year
Coaching Awareness of Title IX Expectations	Hold meeting with all coaches at the beginning of the year to explain the expectations of the Title IX policy.	2010-2011 School Year
	Give each coach a copy of the Title IX sports summary packets to be filled out at the beginning of the school year.	2010-2011 School Year
	To create an open line of communication between administrators, coaches, teachers, athletic department, parents and students to voice opinions and concerns relating to the Athletic Program at HHS.	2010-2011 School Year

Principal's Signature: _____

[Handwritten Signature]

Date: _____

4/13/10



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)**
Summary of Student Responses

School Year: 2009 -- 2010

School Name: Hopkinsville High School

Enrollment
(9-12 Grade): 996 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: _____

Number of 8th Grade Students Surveyed: 0

Date: 4/12/2010

Completed By: James Simmons

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

996 Number of Surveys
798 Total Returned (A minimum of 80% return is expected)
 _____ Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

Who Administered The Survey? Teachers
 How Was The Survey Administered? 5th period class
 Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

19 Cross Country (Girls)
10 Cross Country (Boys)
114 Football (Boys)
6 Golf (Girls)
16 Golf (Boys)
34 Soccer (Girls)
27 Soccer (Boys)
55 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

<u>19</u>	Basketball (Girls)
<u>86</u>	Basketball (Boys)
<u>34</u>	Indoor Track (Girls)
<u>47</u>	Indoor Track (Boys)
<u>27</u>	Swimming & Diving (Girls)
<u>15</u>	Swimming & Diving (Boys)
<u>10</u>	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>52</u>	Baseball (Boys)
<u>33</u>	Fast Pitch Softball (Girls)
<u>26</u>	Tennis (Girls)
<u>24</u>	Tennis (Boys)
<u>49</u>	Track (Girls)
<u>51</u>	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

<u>33</u>	Archery
<u>15</u>	Field Hockey
<u>36</u>	Bowling
<u>6</u>	Gymnastics (Boys)
<u>30</u>	Gymnastics (Girls)
<u>24</u>	Ice Hockey
<u>24</u>	Lacrosse (Boys)
<u>12</u>	Lacrosse (Girls)
<u>39</u>	Rifle
<u>15</u>	Rodeo
<u>6</u>	Slow Pitch Softball
<u>9</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>66</u>	Weightlifting
<u> </u>	Other sports not listed _____

**Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)**

Sport	Number
Ping-Pong	4
Basketball	6
Football	6
Soccer	4
Tennis	5
Volleyball	4
Skateboard	2
Dance	2
Choir	2

Swimming	2
Cheerleading	2

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Rock Climbing	1
Lacrosse	7
Dodgeball	9
Polo	1
Wii Sports	2
Kickball	5
Badminton	2
Frisbee	2
Boxing	2
Shot put	1
Laser Tag	1
Driving	1
Laser Tag	1
Martial Arts	1

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Ambush Soccer	9
Soccer	9
Dance	3
Cheerleading	6
Basketball	27
Football	4
Summer baseball	3
Volleyball	6
Golf	3
AAU	3
Skateboard	3

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 12 I prefer other activities such as band, chorus, etc.
- 57 I don't have time
- 6 The practice schedules and game times are inconvenient
- 15 The sport I like isn't offered
- 9 It's too expensive
- 9 I prefer to participate in club or intramural sports
- 30 Working
- 45 Other: _____

Student Suggestions to encourage participation

Make it easier to participate and inform people of the benefits, sports are fun, the sky is the limit, try something you like, give out awards and other things, if you want to get fit and active do sports, pep rally....if you like to do it.

D. Clavin

4/13/10

Principal's Signature

Date